



## HIS312E – History of Spain

### Course Description

The main goal in this course is to give students an overview of Spain's history and culture, with special emphasis on events that have marked Andalusia more profoundly. On the other hand, we will also be studying and analyzing different trends and phenomena of modern day Spain, along with some traditions that still hold in our time.

This course addresses Spanish history, but students will also cover important issues and concepts that are relevant for European and World history: Neolithic revolution, slavery, feudalism, Renaissance, Enlightenment, Liberalism, industrialization, labor movement, democracy, fascism...

Field trips and audiovisual material will be key elements in this course helping the student to have a clearer perception of each period.

### Prerequisites

None

### Course Goals and Methodology

By the end of the semester, the student should be able to organize and interrelate different historical events and periods as they relate to the creation of modern Spain, to trace chronologically and account for the arrival of different cultures and peoples that called "Spain" home during their respective historical periods. For example, the student should be able to identify and describe the historical significance of the different religions that developed in Spain (e.g. Arians, Trinitarians, Judaism, Islam, Catholicism, Protestants, etc.)

### REQUIRED READINGS:

- Simon Barton, *A History of Spain*. (2004)
- Raymond Carr (ed.), *Spain: a History*. (2000)
- William D. Phillips & Carla R. Phillips, *A Concise History of Spain*.(2010)

### ADDITIONAL BIBLIOGRAPHY:

- Charles Chapman, *A History of Spain*. (1918) (optional)
- Olivia R. Constable (ed.), *Medieval Iberia*. (1997)
- Jon Cowans (ed.), *Early Modern Spain* (2003) & *Modern Spain*. (2003)

### Online material

The effort has been made to provide the student with quick and easy access to some material, assignments, and study guides via the internet (such as dropbox). To access the material you must contact your professor by email within the first week of classes.

It is the student's responsibility to check the online material on a regular basis, since many assignments will be posted on-line and will not be announced in class. Also, the student is responsible to make sure that you can access this platform.

### **General Course Policies**

Please keep your mobile devices turned off during class. The usage of mobile devices during class time will result in an automatic absence. (See absence policy below).

Personal computers (or tablets) can be used in class for note-taking; however, the misuse of this device will result in losing this privilege. To facilitate class participation, food will not be consumed in class.

### **Course Requirements and Grading**

Oral participation is very important, and each of you is expected to contribute enthusiastically and to be courteous while in class. The participation grade will take into account your initiative and creativity during the different activities scheduled during the course, but also any outside activity that you participate in. You must come prepared to class, which means that you are required to read the assigned chapters *prior* to class, and you are expected to arrive on time.

There will be two examinations: a midterm (session 12) and a final (session 27). There will also be two concise commentaries of primary sources (2-3 pages) due throughout the semester. Furthermore information will be given in due course.

The student will be provided with a short guide on how to write an historical commentary. The purpose of these small assignments is to provide the student with a firsthand account of the events discussed in class, as well as permit the student to critically think about and analyse historical documents.

The final grade is broken down as follows:

Participation (Classroom)	10%
Commentaries	30% (15% each)
Midterm & Final Exam	60% (30% each)

All assignments will be graded using the Spanish grade scale, please see the UPO student handbook for further detail.

### **Attendance and Punctuality**

Attendance is mandatory. More than 3 unexcused absences will result in the lowering of the final grade. Students with more than 2 such absences may not challenge the final grade received. Punctuality is required – lateness will be penalised by 0.5 (over 15 mins) or 1 absence (over 30mins). Students who were absent for medical reasons, must submit a physician note upon their return to class.

Students who miss class, regardless of reason, must contact their professor in order to find out which material they have missed.

### **Missed or Late Work**

Unless otherwise stated, all assignments must be typed according to the guidelines given and must be submitted at the beginning of each class, or the given time if submitted

online. No late assignments will be graded, unless it is due to an excused absence (usually medical). Missed or late work will be automatically given a zero.

### **Academic Dishonesty**

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly (using footnotes or endnotes and a bibliography).

### **Students with Disabilities**

If you have a disability that requires special academic accommodation, please speak to your professor within the first three (3) weeks of the semester in order to discuss any adjustments. It is the student's responsibility to provide the International Center with documentation confirming the disability and the accommodations required (if you have provided this to your study abroad organization, they have most likely informed the International Center already but please confirm).

### **Behavior Policy**

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

### **Course Schedule**

**Session 1** – Introduction & the Iberian Peninsula: its geography and its people.

**Session 2** – Prehistory I: from the Palaeolithic to the Metal Ages & Natives Cultures.  
Reading: Phillips, Preface/Chapter 1; Chapman, chapter II

**Session 3 & 4** – Ancient History: Celts, Phoenicians, Greeks, and Carthaginians & Roman Hispania.  
Reading: Phillips, chapter 2; Carr, chapter 1; Chapman, chapter III

**Session 5** – Late Antiquity & Early Middle Ages: fall of Rome to the Germanic invasions.  
Reading:

**Session 6, 7, 8, & 9** – Middle Ages: from the Visigoths to the Trastamaras. Reading:  
Phillips, chapter 3; Carr, chapters 2 & 3

**Session 10 & 11** – The creation of the "modern state": from the Catholic Monarchs to Philip I. Reading: Phillips, chapter 4 & Chapman, chapter XVIII-XX

**Session 12 – Midterm Exam. Paper commentary I *due IN CLASS – NO EXCEPTIONS***

**Session 13 & 14** – The sixteenth century: from Charles I to Philip II (birth of an Empire).  
Reading: Carr, chapter 5 & 6; Chapman, chapter XXII to XXX

**Session 15 & 16** – The seventeenth Century: from Philip III to the War of Spanish Succession.

Reading: Phillips, chapter 5; Carr, chapter 7.

**Session 17 & 18** – The eighteenth century: from the Bourbons to Bonaparte (1700-1808).

Reading: Phillips, chapter 6; Chapman, chapter XXXI & XXXV

**Session 19 & 20** – The nineteenth century: 1808-1898.

Reading: Carr, chapter 8; Chapman, chapter XXXIX & XL

**Session 21, 22, 23, & 24** – The twentieth century (1): 1898-1931 & 1931-1939 (II Republic)/Civil War documentary.

Reading: Phillips, chapter 7; Carr, chapter 9

**Session 25 & 26** – The twentieth century (2): 1939-1975 (Francoism) & 1976-Today.

Reading: Phillips, chapter 8

**Session 27 – Final Exam. Paper commentary II *due IN CLASS – NO EXCEPTIONS***

**Visits (recommended):**

- Historical Walk, Sevilla before 1492 (Meet at Puerta Jérez, 7.15 pm)
- Historical Walk, Sevilla in 1929 (Meet at Puerta Jérez, 7.15 pm)

**Visits (optional):**

- Córdoba (*fee*)
- Itálica Roman ruins (**free**)
- Ronda (*fee*)

**This syllabus is subject to change**