



## PROGRAMA PUENTE

### PUBLIC HEALTH CARE IN MENDOZA AND ARGENTINA

#### **Class Meeting Information**

16 Weeks long  
3 hours per week

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#### **Course Description**

The public system is highly decentralized at the provincial level. In the case of primary care is frequently under control and/or authority of local townships.

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Since 2001, the number of Argentines relying on public services has been increased. And the effort of the policies of the government is aimed to satisfy each demand as good as it is possible.

#### **Prerequisites — Classes or Knowledge Required for this Course**

No prerequisites are required for this course.

#### **Course Sequencing**

No course sequencing is needed.

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### Course Objectives

*At the end of this course, students will be able to:*

- Know the organization of the Public Health system in Argentina
- Learn about the strengths and weakness of the system.
- Learn about the way of thinking and acting of our people.
- Visit the different centres of health care, the primary ones and the high levels too.

### Course Text or Online Resources

Optional Text Resources (which may be assigned by your instructor):

- **First optional resource:** Effectiveness of health promotion and public health interventions: Lessons from Latin American Cases January to March, 2010 (Ridelco.org)
- **Second optional resource:** Health Financing in Argentina: an empirical study of Health Care Expenditure and utilization – Working paper series – innovation in Health finances – Eleonora Cavagnero – WHO-
- **Third optional resource:** A Cystic Fibrosis Latin American Center in Argentina. Organization and results, increased survival, 10 years follow up. Journal of Pediatric Neumonology- PPUL-12-0345- August, 7th.

### Evaluation and Grading

#### *Evaluation of Student Performance*

Class Attendance	10%
Participation	40%
Practices	15%
Papers	5%
Exam 1	20%
Exam 2	20%
Final Exam	20%
	<b>100%</b>

### Grading Scale

A	=	90%	–	100%
B	=	80%	–	89%
C	=	70%	–	79%
D	=	60%	–	69%
F	=	59%	or less	

## PROGRAMA PUENTE

### Code of Conduct

All participants in the course are bound by Congreso University Code of Conduct, found at <http://www.ucongreso.org/institucional/la-universidad/bienvenida>

### Netiquette

When we have a need for communication that is private, whether personal, interpersonal, or professional, we will use individual email or telephone. Our primary means of communication is written. The written language has many advantages: more opportunity for reasoned thought, more ability to go in-depth, and more time to think through an issue before posting a comment. However, written communication also has certain disadvantages, such a lack of the face-to-face signaling that occurs through body language, intonation, pausing, facial expressions, and gestures. As a result, please be aware of the possibility of miscommunication and compose your comments in a positive, supportive, and constructive manner.

### Academic Honesty Policy

The University is an institution of learning, research, and scholarship predicated on the existence of an environment of honesty and integrity. As members of the academic community, faculty, students, and administrative officials share responsibility for maintaining this environment. It is essential that all members of the academic community subscribe to the ideal of academic honesty and integrity and accept individual responsibility for their work. Academic dishonesty is unacceptable and will not be tolerated at the Universidad de Congreso. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode the University's educational, research, and social roles.

If students who knowingly or intentionally conduct or help another student perform dishonest conduct, acts of cheating, or plagiarism will be subject to disciplinary action at the discretion of Universidad de Congreso.

### Course Outline

#### **Orientation Week (First Week of Course)**

##### ***Orientation Week Objectives:***

- Navigate around the course site
- Post self-introduction message to a discussion forum
- Describe the contents of the course syllabus
- Navigate around the course site
- What do we know about a public health system?
- This course is organized so the students will have a global knowledge about the organization of the public health in our province.
- Strengths and weakness of this system.

#### **Lesson 1 – General organization –Universal Care Concept**

##### **• Lesson Learning Objectives:**

- Develop a global vision of the organization
- Rol of Health Ministry
- Strategic Role of the Public Care Centers :Decentralization of Primary Health care and education.
- Identifying and assessing the basic health care needs of the population.

##### **• Method(s) of Instruction:**

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- Power Point presentation
- *Discussion fórum – Students will be asked to tell about their own health service and it will be compared with ours.*

### **Lesson 2 – Assessing the Physicians' knowledge, expertise and competencies..**

- **Lesson Learning Objectives:**
  - Know about graduate education: public and private universities.
  - Developing specialities: residencies both in public and private hospitals.
  - Developing expertise and core competencies.
- **Method(s) of Instruction:**
  - Power point presentation
  - Visit to a pediatric public hospital. Children Hospital Humberto Notti

### **Lesson 3 – Health care centers: First contact with patients.**

- **Lesson Learning Objectives:**
  - Know about network of Health Care Centers: neighborhoods, social backgrounds.
  - Identification of patients' priority and health care needs.
  - Implementation of Primary Health Care Programs
  - Complex health care cases: identification of Physicians, their Specialities and hospitals.
- **Method(s) of Instruction:**
  - Power point presentation
  - Visit to a Health Care Center (centro de Salud N° 16 Villa Nueva – Gllén)

### **Lesson 4 – Drinking water supply**

- **Lesson Learning Objectives:**
  - Learn about the facility. Costs.
  - Population acces to the drinking water supply
  - Service quality.
  - Impact of the drinking water in health
- **Method(s) of Instruction:**
  - Power point presentation
  - Visit to a Hospital in Las Heras – Hospital Ramón Carrillo.

### **Lesson 5 – Children first**

- **Lesson Learning Objectives:**
  - Policies for children's care since they are born.
  - Policies aimed to educate mothers and control children's health.
  - Vaccination programs
- **Method(s) of Instruction:**
  - Video about this subject.

### **Lesson 6 – Wellness of new mothers and their babies**

- **Lesson Learning Objectives:**
  - Learn about programs aimed to protect high risk pregnant women.
  - Avoiding preterm born babies.

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- Teenage pregnancy, higher frequency.
- Sexual education.
- **Method(s) of Instruction:**
  - Interview to a social worker.

### Lesson 7 – Nutrition

- **Lesson Learning Objectives:**
  - Knowing about different illnesses related to obesity and malnutrition.
  - Nutrition disorders
  - Programs aimed for treatment of malnutrition and obesity.
- **Method(s) of Instruction:**
  - Power point presentation
  - Visit to CONIN (to confirm) specialized centre in children nutrition.

### Lesson 8 – Infectious diseases.

- **Lesson Learning Objectives:**
  - Learning about programs aimed to treat and prevent relevant pathology as HIV, TBC, Chagas illness.
  - Impact of Sexual Transmission illnesses. Programs aimed to educate the population.
- **Method(s) of Instruction:**
  - Interview to a Specialist in Infectious diseases
  - Discussion forum

### Lesson 9 – Non transmissible diseases.

- **Lesson Learning Objectives:**
  - There are some other illnesses that are not infectious, but epidemic as arterial hypertension, obesity, burn out syndrome.
  - Impact of these illnesses: absenteeism, or impossibility of keep doing their work.
  - Social impact.
- **Method(s) of Instruction:**
  - **Proposals of the students to avoid these illnesses . Reinsertion of the workers**

### Lesson 10 – Emergency System.

- **Lesson Learning Objectives:**
  - Knowing about about the organization and service that this system offers to the community
  - Statistics about the main problems it attends
  - How to make RCP (Cardiopulmonary Resuscitation)
- **Method(s) of Instruction:**
  - Course of RCP by a physician from de S.E.C. (Coordinated System of Emergency) Theory and practice.

### Lesson 11 – Health Promotion

- **Lesson Learning Objectives:**
  - Identify the success of policies and interventions in this field, or its failure.

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- Costs and social, political, and cultural consequences entailed in reaching them.
- Unique situations, characteristic of our country's context.
- **Method(s) of Instruction:**
  - Reading material and brochures used for the different programs for health promotions

### Lesson 12 – Vulnerability groups.

- **Lesson Learning Objectives:**
  - Politics to protect children and old age people.
  - Programs to protect disabled people
- **Method(s) of Instruction:**
  - Interview to Dr. Eduardo Lentini, Pediatric Neumonologist, author of the article about survival in Cystic Fibrosis in Mendoza, Argentina.

### Lesson 13 – Medicines Supply

- **Lesson Learning Objectives:**
  - Are they enough?
  - Knowing about the distribution, controls.
  - What about the "expensive" illnesses, special programs.
- **Method(s) of Instruction:**
  - Power Point presentation

### Lesson 14 – Hospitals organized in levels.

- **Lesson Learning Objectives:**
  - Knowing how and why are they disposed like that
  - Centralized hospitals.
  - Decentralized hospitals.
- **Method(s) of Instruction:**
  - Power Point Presentation
  - Interview to a Master in Public Health Administrator

### Lesson 15 – Conclusions.

- **Lesson Learning Objectives:**
  - Are we doing what we can or what we should?
  - Work on the evaluation research and practice, incorporating different levels, structures, and organisms of power.
  - Suggestions to get an organized community, professional associations, educational institutions, and service providers in public and private institutions.
- **Method(s) of Instruction:**
  - Power Point presentation
  - Discussion forum