

Internship Experience

Class Meeting Information

Theory modules:

- 8 weeks (4 at the start of the semester and 4 at the end of the semester)
- 1 class per week
- 1 ½ hours per class

Internship site module:

- 8 weeks, in between the Theory Modules
- 4 days a week
- 5 hours a day

Instructor Information

Course Description

This course is intended for students to gain valuable on-the-job experience, in a challenging international setting.

The theory provided at the beginning and the end of the course will provide insights into history, politics and the psychological side of the work site and work experience itself, while the internship should provide experiential learning that integrates knowledge and theory learned through years of study (no matter the college degree being sought) and skill development in a professional setting.

Prerequisites — Classes or Knowledge Required for this Course

No prerequisites are required for this course.

Course Sequencing

No course sequencing is needed.

Course Objectives

At the end of this course, students will be able to:

- analyze future work sites and job assignments
- apply valuable skills acquired during their internship
- achieve self-awareness and self-assurance
- appreciate yet another facet of Argentine culture: the work place

Course Text or Online Resources

The texts for this course are:

- How To Save Jobs: Reinventing Business, Reinvigorating Work, and Reawakening the American Dream. *David Gerwitz* (2010) Zatz.
- Modernización Laboral- Cuadernos de un reformador empecinado. *Armando Caro Figueroa*. (1997) Fundación del Trabajo.
- Trabajadores Independientes, Mercado Laboral e Informalidad en Argentina. *Fabio Bertranou y Roxana Maurizio*. (2011) Oficina Internacional de Trabajo.
- Cambio y Vida Laboral- Guía para Navegarlos. *Cristina Mejías*. (2009) Granica.
- El Trabajo en Equipo- Ventajas y Dificultades. *Jon R. Katzenbach*. (2008) Granica.
- Trabajos en Grupo. *Telma Barreiro*. (2000) Ediciones Novedades Educativas.

Evaluation and Grading

Evaluation of Student Performance

Class attendance	10%
Participation	10%
Quiz: Theory module 1	25%
Internship performance review	40%
Internship experience presentation	15%
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	100%

Grading Scale

A	=	93%	–	100%
A-	=	90%	–	92%
B+	=	87%	–	89%
B	=	83%	–	86%
B-	=	80%	–	82%
C+	=	77%	–	79%
C	=	73%	–	76%
C-	=	70%	–	72%
D+	=	67%	–	69%
D	=	63%	–	66%
D-	=	60%	–	62%
F	=	59%	or less	

Code of Conduct

All participants in the course are bound by Universidad de Congreso's Code of Conduct, found at <http://www.ucongreso.org/institucional/la-universidad/bienvenida>

Netiquette

When we have a need for communication that is private, whether personal, interpersonal, or professional, we will use individual email or telephone. Our primary means of communication is written. The written language has many advantages: more opportunity for reasoned thought, more ability to go in-depth, and more time to think through an issue before posting a comment. However, written communication also has certain disadvantages, such a lack of the face-to-face signaling that occurs through body language, intonation, pausing, facial expressions, and gestures. As a result, please be aware of the possibility of miscommunication and compose your comments in a positive, supportive, and constructive manner.

Academic Honesty Policy

The University is an institution of learning, research, and scholarship predicated on the existence of an environment of honesty and integrity. As members of the academic community, faculty, students, and administrative officials share responsibility for maintaining this environment. It is essential that all members of the academic community subscribe to the ideal of academic honesty and integrity and accept individual responsibility for their work. Academic dishonesty is unacceptable and will not be tolerated at the Universidad de Congreso. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode the University's educational, research, and social roles.

If students who knowingly or intentionally conduct or help another student perform dishonest conduct, acts of cheating, or plagiarism will be subject to disciplinary action at the discretion of Universidad de Congreso.

Course Outline

Theory Module 1

Lesson 1 – History

- ***Lesson Learning Objectives:***
 - Familiarization of course contents (syllabus)
 - Work vs. job
- ***Method(s) of Instruction:***
 - Lecture
 - Classroom discussion

Lesson 2 – History

- ***Lesson Learning Objectives:***
 - Slavery
 - Jobs and work places during the 1900's
 - Modern-day jobs and work places
- ***Method(s) of Instruction:***
 - Lecture
 - Classroom discussion

Lesson 3 – Politics: Workforce policy in Argentina

- ***Lesson Learning Objectives:***
 - Argentine workforce policy
- ***Method(s) of Instruction:***
 - Lecture
 - Class discussion

Lesson 4 – Politics: Workforce policy in USA vs. Argentina

- ***Lesson Learning Objectives:***
 - USA workforce policy
 - Guilds, unions, etc.
- ***Method(s) of Instruction:***
 - Lecture
 - Class discussion

Theory Module 2

Lesson 5 –Analyzing internships: work site and job assignments

- ***Lesson Learning Objectives:***
 - Analyzing and comparing internship experiences with students in class
- ***Method(s) of Instruction:***
 - Class discussion

Lesson 6 – Psychology (self)

- ***Lesson Learning Objectives:***
 - Floating vs. Navigating
 - Discovering strengths and skills
- ***Method(s) of Instruction:***
 - Lecture
 - Exercises and test
 - Class discussion

Lesson 7 – Psychology (team work)

- ***Lesson Learning Objectives:***
 - The creation of teams
 - Managing a team
 - Well-being and discomfort in a team
- ***Method(s) of Instruction:***
 - Lecture
 - Class discussion

Lesson 8 – Final class

- ***Lesson Learning Objectives:***
 - Analysis and summary of the internship experience
 - Speaking in front of peers in a formal setting
- ***Assignments Due:***
 - Internship experience presentation
- ***Method(s) of Instruction:***
 - Class presentation by each student