

PROGRAMA PUENTE

Human Rights in Argentina - International influences

Course Description

With this course we want to provide students with a basic rules and framework in international human rights law and the different systems of enforcement. For this reason, it is open to students that have no background in international law or international human rights law. Also, it will explore the challenges and opportunities for human rights promotion and protection.

The program studies basic elements and other types of protection as the International Criminal Law, basically the concept of international crimes and their historical evolution. Finally, the course will explore a number of topics in international human rights law in Argentine and Latin America: obligation assumed by the States thereby the International Declarations, Conventions and Treaties.

Prerequisites — Classes or Knowledge Required for this Course

No prerequisites are required for this course.

Course Sequencing

No course sequencing is needed.

Course Objectives

At the end of this course, students will be able to:

- ***Understand the importance of Human Rights legal framework in Argentina and in the World***
- ***Know the development of the Theory of Human Rights***
- ***Analyze the importance of the protection given by the international norms of Human Rights***

Course Text or Online Resources

Required texts for this course are:

- CASSESE, Antonio; "International Criminal Law"; éd. Oxford University Press, deuxième édition; 2008.
- TRINDADE, Cancado Antonio Augusto: "Los tribunales internacionales contemporáneos y la búsqueda de la realización del ideal de la justicia internacional". En: Los tribunales internacionales contemporáneos y la humanización del derecho internación. Editorial Ad-Hoc. Buenos Aires, 2013, págs. 43/158.
- WLASIC, Juan Carlos: Manual Critico de los Derechos Humanos, La Ley, Buenos Aires, 2006, 392 pgs.

Optional Text Resources (which may be assigned by your instructor):

- ABRAMOVICH, Víctor y otros; (compiladores): La aplicación de los tratados sobre derechos humanos en el ámbito local. La experiencia de una década. Del Puerto, Buenos Aires, 2006.
- AMBOS, Kai; "Treatise on International Criminal Law - Volume II - The Crimes and Sentencing", Oxford University Press, 2014.
- FAUNDEZ LEDESMA, Héctor: El Sistema Interamericano de protección de los Derechos Humanos: aspectos institucionales y procesales. IIDH, San José, 2004 (Tercera edición revisada y puesta al día).

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Evaluation and Grading

Evaluation of Student Performance

Class Attendance	15%
Participation	15%
Written work	25%
Final Exam	45%
	100%

Grading Scale

A	=	90%	-	100%
B	=	80%	-	89%
C	=	70%	-	79%
D	=	60%	-	69%
F	=	59%	or less	

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Code of Conduct

All participants in the course are bound by the Universidad de Congreso, found at <http://www.ucongreso.org/institucional/la-universidad/bienvenida>

Netiquette

When we have a need for communication that is private, whether personal, interpersonal, or professional, we will use individual email. Our primary means of communication is written. The written language has many advantages: more opportunity for reasoned thought, more ability to go in-depth, and more time to think through an issue before posting a comment. Anyhow, it will be possible to arrange a personal meeting with the due respect of the schedules of the professors and the students.

Academic Honesty Policy

The University is an institution of learning, research, and scholarship predicated on the existence of an environment of honesty and integrity. As members of the academic community, faculty, students, and administrative officials share responsibility for maintaining this environment. It is essential that all members of the academic community subscribe to the ideal of academic honesty and integrity and accept individual responsibility for their work. Academic dishonesty is unacceptable and will not be tolerated at the Universidad de Congreso. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode the University's educational, research, and social roles.

If students who knowingly or intentionally conduct or help another student perform dishonest conduct, acts of cheating, or plagiarism will be subject to disciplinary action at the discretion of Universidad de Congreso.

Course Outline

Orientation Class

Orientation Objectives:

- Navigate around the course site
- Post self-introduction message to a discussion forum
- Describe the contents of the course syllabus

Lesson 1 – Basic elements of Human Rights Law

• *Lesson Learning Objectives:*

- *To create a base of knowledge to affront the rest of the course*
- *To give to the students an inter-disciplinary approach of the basic element of HRL*

• *Method(s) of Instruction:*

- *Traditional Oral class*
- *Power Point presentation*
- *Discussion among the students*

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Lesson 2 – Universal mechanisms of protection

- **Lesson Learning Objectives:**
 - *To learn about all the mechanisms of protection of HR in the World*
- **Method(s) of Instruction:**
 - *Traditional Oral class - Encouraging a strong participation by the students*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 3 – Human Rights' protection - Inter-american system

- **Lesson Learning Objectives:**
 - *This course examines the history and present of the Inter-american system of protection*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 4 – Human Rights' protection - Proceeding before the Inter-american Court of HR

- **Lesson Learning Objectives:**
 - *To learn about the general procedure in the Inter-american Court of Human Rights*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 5 – Human Rights' protection - Argentinean system

- **Lesson Learning Objectives:**
 - *This course examines the framework of protection created in Argentina after the Constitution of 1994, hierarchy and jurisprudence.*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 6 – Human rights Law

- **Lesson Learning Objectives:**
 - *To learn about the Civil Rights and Economic, Social and Cultural Rights.*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

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Lesson 7 – Relationship between the systems

- **Lesson Learning Objectives:**
 - *To learn about the exclusion and complementarity among the systems*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 8 – Argentina’s mechanisms of protection

- **Lesson Learning Objectives:**
 - *This course examines the tools from the constitutional framework to enforce the HR*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 9 – Internal mechanisms of protection - The national and international institutions

- **Lesson Learning Objectives:**
 - *To learn about the control of conventionality and the role of institutions to protect and promote the Human Rights*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 10 – International Criminal Law and Human Rights - Prevention and punishment

- **Lesson Learning Objectives:**
 - *This course examines the importance of the International Criminal Law*
 - *To learn about its history, development and relation*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 11 – International Criminal Law and Human Rights - Transitional Justice in Latin America

- **Lesson Learning Objectives:**
 - *This course examines the importance of different examples of Transitional Justice, in particular the Argentinean case*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

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Lesson 12 – International Criminal Law and Human Rights - The Rome Statute and its future

- **Lesson Learning Objectives:**
 - *To learn about the basics elements of system of the International Criminal Court*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 13 – Jurisprudence of Inter-american Court of Human Rights

- **Lesson Learning Objectives:**
 - *Cases IHRCourt:*
 - *Case “Velazquez Rodriguez vs. Honduras”*
 - *Case “La última tentación de Cristo”*
 - *Case “Barrios Altos vs. Peru”*
 - *Case “Almonacid Arellano vs. Chile” and Case “Gelman vs. Uruguay”*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 14 – Jurisprudence of Inter-american Court of Human Rights - Argentina

- **Lesson Learning Objectives:**
 - *Case “Garrido y Baigorria vs. Argentina”*
 - *Case “Maqueda Vs. Argentina”*
 - *Case “Cantos vs. Argentina”*
 - *Case “Bulacio vs. Argentina”*
 - *IHRComission - Case “Paulo Christian Guardati”*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*

Lesson 15 – Jurisprudence of the International Criminal Court

- **Lesson Learning Objectives:**
 - *This course examines the “Lubanga case” and the “Katanga case”.*
- **Method(s) of Instruction:**
 - *Traditional Oral class*
 - *Power Point presentation*
 - *Discussion among the students*